



QAAD, SHS Initiate Research Supervisors' Seminar by Leila Gonzales and Carlos Casagnap

The Quality Assurance and Accreditation Department (QAAD), along with the Senior High School Department, gathered the research supervisors for a seminar titled '*Mastering the Art of Research Supervision: Standards, Skills, and Strategies for Research Publication*,' aimed to further enhance the knowledge of research supervisors at the Audio-Visual Room on September 11.

The program included sessions led by the members of the Research Institutional Review Board, who shared ideas and strategies to support research supervisors in improving their skills in guiding student researchers.

Moreover, **Dr. Noemi F. Formaran**, SHS Vice Principal, formally opened the program by highlighting the significance that comes with research supervision. In her message, she emphasized,

"This is a profound responsibility, and one that requires us to be continuously learning and adapting... We will delve into the standards of ethical and rigorous research that are essential for academic integrity."

Additionally, Dr. Julie Ann B. Real, QAAD Curriculum Specialist and SHS Research Teacher, began her presentation with the IMRAD Race, an interactive activity in which participants classified research statements. She then shared data-driven analyses of research supervisors' review practices, as perceived by their supervisees. The findings served as the basis for the Training Needs Assessment (TNA), which addressed common errors in research papers and highlighted areas where supervisors can provide guidance to their supervisees.

During the session, Dr. Real shared practical strategies for producing publishable research through an interactive activity, guiding participants from manuscript preparation to publication. Her session provided evidence-based insights to strengthen supervisory practices and enhance overall research output. She emphasized that these initiatives align with the school's vision and mission, highlighting that developing research-adept supervisors is crucial for producing research-adept students. She ended her presentation with the question:

"Why are we doing what we're doing? Why are we doing this? It is anchored to our vision and mission of producing research-adept students, which is made possible through the guidance of research-adept supervisors like you."

Meanwhile, **Dr. Lorina S. Villanueva**, the QAAD Vice Principal, guided participants on crafting effective research abstracts and provided tips on structuring research presentations.

Following these sessions, **Dr. Alexander S. Acosta**, the school principal and research consultant, facilitated the open forum where research supervisors had the opportunity to raise questions and discuss processes related to conducting and presenting research studies.

The research supervisors' seminar is conducted annually through the initiative of QAAD, which serves as a major factor to bring forth students' performance at par with international standards.