



PSD Launches Project ECO, CHUMS Initiatives

by Liam Valenzuela

Philippine School Doha officially launched Project ECO and the CHUMS Mentoring Program on September 3, 2026, at the Audio Visual Room (AVR).

Centered on the theme *‘Empowering our school community as stewards of the environment,’* the first half of the program introduced **Project ECO** Moderated by **Dr. Evelyn S. Mariñas**. Dahon Likha Head **Janella Rivera** delivered the opening remarks, emphasizing the vital role of student participation in ecological conservation, sharing:

“Project ECO isn’t just talking about sustainability. It’s about turning those conversations into action. It’s about giving us opportunities to learn, create, collaborate, and make an impact even through the smallest steps.”

The organization introduced its four operational branches: *Alon, Liwanag, Amihan, and Dahon*. Department heads outlined ongoing campaigns such as *Basura Ko, Uwi Ko*, alongside

upcoming projects including Zero-Waste September, an Upcycled Canvas art installation, and a Mangrove Kayaking field trip. The segment concluded with an interactive Kahoot quiz and closing remarks from Amihan Head **Joharra Bernadez**.

The event proceeded with the launch of the **CHUMS Mentoring Program**. CHUMS Captain **Hailey Celemen** welcomed the attendees, highlighting peer collaboration as the key to mutual academic progress, stating that

“Students will work together to deepen their understanding of concepts, achieve their goals, and feel a sense of community in the process.”

CHUMS In-Charge Moderator **Dr. Belinda B. Abu-Khazna** presented the program framework, followed by a feature video from the CHUMS Champions. Office of Student Affairs Vice Principal **Mrs. Melissa R. Montayre** then led faculty and student participants in a ceremonial Pledge of Commitment.

Project ECO is an institutional green initiative designed to engage students in practical sustainability projects, environmental awareness campaigns, and community action, while the CHUMS Mentoring Program operates as a student-led academic support network that pairs peer mentors with learners to strengthen subject comprehension, enhance study habits, and build a collaborative learning environment across grade levels.