

INSET bolsters education inclusivity

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The Preschool Department hosted the second and final In-service Training (INSET) via Zoom with the theme “Every Teacher, A SPED Teacher,” for both teaching and non-teaching staff on December 3 to further enhance the standard of instruction and services in terms of special education setting.

After Preschool Vice Principal, Dr. Nida H. Garcia presented a training overview, **Ms. Dolly Dela Serna** was introduced as the guest speaker. As a Children and Youth Wellness Technical and Advocacy Centre (CYWTAC) trainer, she addressed the need to learn about Special Education.

To kick off the discussion, **Ms. Dela Serna** asked the teachers in regard to their understanding and learning needs in terms of Special Education.

During her first talk, she defined special education and compared it with regular education. She emphasized that the curriculum is based on the needs of each student, highlighting that the strengths and challenges of students are tailored to their educational experiences.

Moving on, she delved into the services or programs offered in special education settings. Her talk revolved around the concept of Inclusion, clarifying that it involves more than just making adjustments and accommodations. Inclusion, she mentioned, is not only a program but a mindset that should influence the way education is approached.

Ms. Dolly's presentation asserted the need for further research on inclusive Early Childhood Education and Care (ECEC). While acknowledging challenges, she underscored the higher global quality of inclusive services, urging the collaboration of specialist teachers with class teachers in mainstream education.

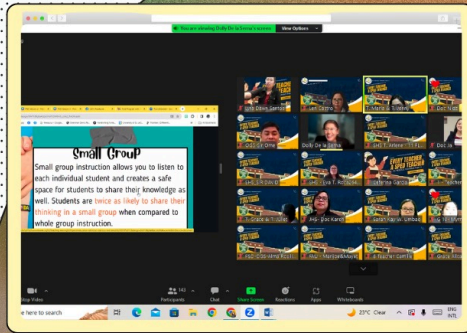
She stressed the need to address bullying across all schools. Additionally, the speaker revealed a common misconception: the belief that only special educators can teach students with disabilities. This misconception is reinforced by a concerning statistic — 63% of regular teachers feel unprepared to educate students with disabilities.

In the second part of the session, she highlighted teachers' concerns about insufficient training and resources in special and inclusive education. Despite setbacks, she remained optimistic of the joint efforts for successful inclusive education.

Moreover, **Mrs. Nour Yousra Bendellaa** found the program invaluable in helping her grow as a teacher, stating:

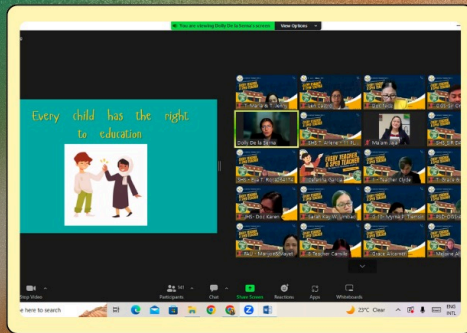
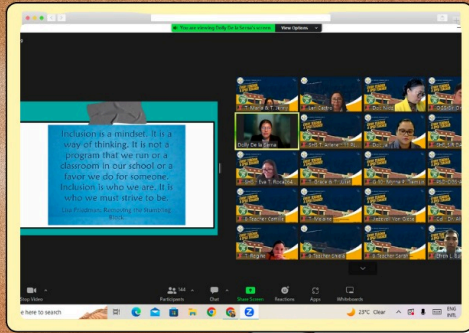
“As a teacher of Arabic for non-native speakers, I used to find it challenging to apply all the methods and strategies provided. However, I learned a great deal and made every effort to apply what I can to my subject and my role as a coordinator.”

The INSET is a dedicated period for both teaching and non-learning staff to learn new things and exchange expertise among school staff.



Guest Speaker, Ms. Dolly Dela Serna, discusses a program that can be used in a Special Education setting.

Teaching and non-teaching staff reflect on inclusion as a mindset.



Ms. Dolly Dela Serna discusses Sustainable Development Goal 4: the right to quality education for children across differences.

The INSET hosts an interactive discussion, exploring one's need to learn about Special Education.

